

Name: 1 st Grade		Grading Quarter: Q1	Week Beginning: Aug. 5
School Year: 2024-2025		Subject:	
Monday	Notes:	<p>Objective: Students will have sparked their curiosity.</p> <p>Lesson Overview:</p> <p>Students will be introduced to all four Inspire Science topics (All About Plants, Animals and How They Communicate, Light and Shadows, and Sky Patterns) by browsing the student materials.</p> <p>Students will be led to ask questions about what they are curious to learn in each topic.</p> <p>Notes will be kept by the teacher and/or on poster boards.</p>	<p>Academic Standards: U1: Scientists explain phenomena using evidence obtained from observations and or scientific investigations. Evidence may lead to developing models and or theories to make sense of phenomena. As new evidence is discovered, models and theories can be revised.</p>
Tuesday	Notes:	<p>Objective: Students will have sparked their curiosity.</p> <p>Lesson Overview:</p> <p>Students will be introduced to all four Inspire Science topics (All About Plants, Animals and How They Communicate, Light and Shadows, and Sky Patterns) by browsing the student materials.</p> <p>Students will be led to ask questions about what they are curious to learn in each topic.</p> <p>Notes will be kept by the teacher and/or on poster boards.</p>	<p>Academic Standards: U1: Scientists explain phenomena using evidence obtained from observations and or scientific investigations. Evidence may lead to developing models and or theories to make sense of phenomena. As new evidence is discovered, models and theories can be revised.</p>

Wednesday	Notes:	<p>Objective: Students will have sparked their curiosity.</p> <p>Lesson Overview:</p> <p>Students will be introduced to all four Inspire Science topics (All About Plants, Animals and How They Communicate, Light and Shadows, and Sky Patterns) by browsing the student materials.</p> <p>Students will be led to ask questions about what they are curious to learn in each topic.</p> <p>Notes will be kept by the teacher and/or on poster boards.</p>	<p>Academic Standards:</p> <p>U1: Scientists explain phenomena using evidence obtained from observations and or scientific investigations. Evidence may lead to developing models and or theories to make sense of phenomena. As new evidence is discovered, models and theories can be revised.</p>
Thursday	Notes:	<p>Objective:</p> <p>Students will be inspired to investigate.</p> <p>Lesson Overview:</p> <p>Students will be presented with real flowers and draw them. They will infer what makes plants grow.</p>	<p>Academic Standards:</p> <p>U1: Scientists explain phenomena using evidence obtained from observations and or scientific investigations. Evidence may lead to developing models and or theories to make sense of phenomena. As new evidence is discovered, models and theories can be revised.</p>

Friday	Notes:	<p>Objective:</p> <p>Students will be inspired to investigate.</p> <p>Lesson Overview:</p> <p>Students will be presented with real flowers and draw them. They will infer what makes plants grow. The students will create a plan to take care of classroom plants.</p>	<p>Academic Standards:</p> <p>U2: The knowledge produced by science is used in engineering and technologies to solve problems and/or create products.</p>
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